

Agenda for Four-Hour Training Module on Data Emphasizing Accountability and Linkage Sections (Use with accompanying handouts, PowerPoint and video)

(designed for large group training, adapt exercises for single boards or small groups)

- :15 Engagement Activity
- :15 Setting the Context for Accountability: Review handouts
Vision
Structure
(This section can be expanded for actual work if time is available. Allow 2 hours)
- :45 Accountability: Work Through Handouts
- :05 Readiness Check *(by individual, hand showing of answers asking “How many got 3 or more yes? How many answered 3 or more no? How many answered 3 or more find out?)*
 - :10 Definitions Test *(by individual, table discuss, group answers)*
 - :05 How Boards Ask for Data *(which ones seem critical to you? Why?)*
 - :15 Disaggregated Data *(highlight quote/let them read/at bottom of page discuss dangers of board getting data by classroom/allow table exercise on “which subgroups would you want disaggregated?”)*
 - :10 Review Fargo, ND document *(a plan for collecting indicators/data)*
Review Board Policy on Code of Conduct *(anything to add?)*
- :15 Break
- :45 Superintendent Evaluation *(a sample evaluation for Boards in a traditional governance model; a sample evaluation of a superintendent in a Policy Governance district – both based on Superintendent performance tied to student achievement)*
- District Data Analysis *(divide tables into four sections to discuss: 1. What follow – up questions arise about student achievement as a result of this data? 2. What holes are there in the data and therefore what further data needs to be gathered? 3. What did you like about the way the data was presented?) Chose one table for each district to report out.*
- :10 Individual Sharing *(ask participants to choose a partner to share the top three things they have learned about accountability; reverse roles and do again)*
- :50 Video Exercise *(do video in the four parts, allowing for table discussion to respond to questions after each section) Emphasize the value of this video as based on a real and very political challenge!*
- :30 Linkages *(work through handouts, allowing time for individuals to identify groups they would link with in their communities and priority order – debrief with full group to show community differences)*
- :15 Debrief, Evaluations, Adjourn